

# The **2030 agenda and the 17 SDGs** of the United Nations

**TRAINING COURSE**





## Course Description



### Format and dates:

This asymmetric MOOC can be taken at any time during the first semester of 2021

### Cost:

The Access to the contents is free.

### Target audience:

The course is aimed at everyone who wants to learn about the Sustainable Development Goals and the 2030 Agenda of the United Nations.

### Introducción:

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests. This course will teach the student the basics of this complex process so s/he will be able to apply the concepts in their jobs, institutions and everyday life.

### Objective:

This introductory course on the Sustainable Development Goals will provide the base to start learning more about the process of the 2030 Agenda and its involvement at governmental and non-governmental level, the private sector and the different citizen actors of the civil society.



## Trainer

### **Martha Goyeneche Guevara**

PROJECT MANAGER, CIFAL MÁLAGA UNITAR

A journalist specialized in environmental and social inclusion. She currently coordinates the Forum for Religious Pluralism in Malaga. She also coordinates awareness-raising and educational activities on SDGs for children, young people and university students. She is also the director of both radio programmes: SOStenible and Nuevos Malagueños which are broadcast on Canal Malaga.

She also teaches History of Political and Social thought in the BA of Journalism and Marketing at EADE University.

## Evaluation system

This course is divided into 4 modules and a final assessment, once all modules have been completed.

The course is designed to be taken progressively from module 1 to 4, and although it is not compulsory, it is recommended to follow the order.

The students who will pass the final assessment with at least 80% of the questions answered satisfactorily may, if they wish, obtain the CIFAL Malaga – UNITAR Certificate of Completion by paying a fee of €25. They will have 3 attempts.

As the course progresses, different issues will be addressed in the forum, Students are encouraged to discuss the questions to improve thier learning experience.

Any doubts or questions that may arise during the training can be addressed to the teacher via the forum or to CIFAL Malaga or throught the established channels



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The course is divided into 4 modules:

## MODULE 1. FROM THE MILLENNIUM DEVELOPMENT GOALS TO THE SDGs

- 1.1. Introduction
- 1.2. Background to the SDGs
  - 1.2.1 From the Millennium Development Goals to the SDGs
  - 1.2.2 A long journey
  - 1.2.3 Open-Ended Working Group
  - 1.2.4 Initial proposals
  - 1.2.5 The synthesis report
  - 1.2.6 The home stretch
- 1.3. The Addis Ababa Conference (2015)
- 1.4. The Sustainable Development Summit in New York
- 1.5. The Climate Summit in Paris
- 1.6. Major differences between MDGs and SDGs

## MODULE 2. THE 17 GOALS FOR TRANSFORMING THE WORLD

- 2.1. The Five Ps
  - 2.1.1 People: ending poverty in all its forms
  - 2.1.2. Prosperity: ensuring prosperous and fulfilling lives
  - 2.1.3. Peace: promoting peaceful, fair and inclusive societies
  - 2.1.4. Planet: protect natural resources and the planet Earth
  - 2.1.5. Partnerships: Implementing the agenda through global action
- 2.2. The SDGs, 17 goals to transform the world
  - 2.2.1 End Poverty, Goal 1  
Definition / Targets to be achieved
  - 2.2.2 Zero Hunger, Goal 2  
Definition / Objectives to be achieved
  - 2.2.3 Health and Well-being Objective 3  
Definition / Objectives to be achieved
  - 2.2.4 Quality education, Objective 4  
Definition / Objectives to be achieved
  - 2.2.5 Gender Equality Objective 5  
Definition / Objectives to be achieved
  - 2.2.6 Clean Water and Sanitation Objective 6  
Definition / Targets to be achieved
  - 2.2.7 Affordable and clean energy Objective 7  
Definition / Targets to be achieved
  - 2.2.8 Decent Work and Economic Growth Objective 8  
Definition / Objectives to be achieved



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- 2.2.9 Industry, Innovation and Infrastructure Objective 9  
Definition / Objectives to be achieved
- 2.2.10 Reducing inequalities, Objective 10
- 2.2.11 Sustainable Cities and Communities Objective 11  
Definition / Objectives to be achieved
- 2.2.12 Responsible Production and Consumption Objective 12  
Definition / Objectives to be achieved
- 2.2.13 Climate Action Objective 13  
Definition / Objectives to be achieved
- 2.2.14 Underwater Life Objective 14  
Definition / Targets to be achieved
- 2.2.15 Life of Terrestrial Ecosystems Objective 15  
Definition / Targets to be achieved
- 2.2.16 Peace, justice and strong institutions, Target 16  
Definition / Targets to be achieved
- 2.2.17 Partnerships to Achieve the Goals, Objective 17  
Definition / Objectives to be achieved

### **MODULE 3. STRATEGIES FOR LEAVING NO ONE BEHIND 3.1 The challenges of the 2030 Agenda**

- 3.2 Specific actions to achieve the goals
- 3.3 Local and global governance for the achievement of the Agenda
- 3.4 Development cooperation in the new international landscape
- 3.5 How to quantify and measure the progress of the goals
- 3.6 Individual, institutional and corporate leadership to implement the SDGs  
implementing the SDGs
- 3.7 Methodology and partnerships between UN agencies

### **MODULE 4 FAQ AND THEIR ANSWERS 4.1 How is sustainable development measured today?**

- 4.2 Are the Sustainable Development Goals legally binding? legally binding?
- 4.3 How will the Sustainable Development Goals be monitored?
- 4.4 How much will it cost to implement this new Agenda?



## Technical Requirements

In order to take the course, some hardware and software requirements will be necessary:

- Electronic device (computer, mobile or tablet) and internet connection.
- The Virtual Classroom works correctly with the following browsers:

For PC:

Google Chrome

Mozilla Firefox

Edge

Safari: a partir de la versión 8.0

Internet Explorer: a partir de la versión 11.0

For mobile phones:

Google Chrome

MobileSafari

In addition, you will need to have Acrobat Reader or Foxit Reader installed.

*We will be glad to assist you to solve any technical problem related to the Virtual Classroom on the phone: +34 951 09 45 53 or email: [soporte@skillup.es](mailto:soporte@skillup.es)*





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